| Developmental Education Courses（if required） |  | $\square$ | MATH020 | Pre－Algebra |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| $\square$ | ACLS050 | Introduction to Academic Literacy | $\square$ | MATH022 | Elementary Algebra |
| $\square$ | ENGL027 | Writing Skills Workshop | $\square$ | MATH026 | Intermediate Algebra |

Courses are listed in preferred order of completion Plans can be modified to fit student needs by adding more semesters

|  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | complete | Course \＃ | Course Title | Credits | Gen Ed | Fall | Winter | Spring | Summer | Pre－requisites／Co－requisites |
| $$ | $\square$ | COLS101 | College Success | 1 |  | B，M，D | －－－－ | B，M，D | D |  |
|  | $\square$ | ENGL101 | English I | 3 | Comm | B，M，D，E | D | B，M，D，E | B，M，D | PRE：English placement policy |
|  | $\square$ | CMTH102 | Introduction to Communication | 3 | Comm | B，M，D | －－－－ | B，M，D | B，M，D |  |
|  | $\square$ | MATH | Mathematics Elective | 3－4 | QL | B，M，D | D | B，M，D | B，M，D | PRE：Mathematics placement policy |
|  | $\square$ | SOCA102 or SOCA103 | Cultural Anthropology or Principles of Sociology | 3 |  | B，M，D | －－－－ | B，M，D | B，M，D |  |
|  | $\square$ | HUMA140G | Introduction to Women \＆Gender Studies | 3 |  | B，M，D | －－－－ | B，M，D | B，M，D |  |
|  |  |  | Total Semester Credits： | 16－17 |  |  |  |  |  |  |
| $$ | $\square$ | ENGL151L | English II | 3 | Comm | B，M，D | D | B，M，D | B，M，D | PRE：ENGL101 |
|  | $\square$ |  | Science Elective | 3－4 | Science | B，M，D | D | $B, M, D$ | B，M，D |  |
|  | $\square$ | HIST | History Elective＊ | 3 |  | B，M，D | －－－－ | B，M，D | B，M，D |  |
|  | $\square$ |  | Concentration Elective＊＊＊ | 3 |  | Depends on course selected |  |  |  |  |
|  | $\square$ |   <br> CMTH110 or <br> MUSC101 or <br> ARTA100 or <br> DANC101  | Introduction to Theater or Introduction to Music or Art History Survey or Dance History | 3 | AH | B，M，D | －－－－ | B，M，D | B，M，D |  |
|  |  |  | Total Semester Credits： | 15－16 |  |  |  |  |  |  |
|  | $\square$ |  | Math or Science Elective | 3－4 | QL or Sci | B，M，D | D | $B, M, D$ | B，M，D | PRE：Math placement policy or Depends on course selected |
|  | $\square$ | ENGL27G | 20th Century Literature by Women | 3 |  | B，M，D | －－－－ | B，M，D | B，M，D | PRE：ENGL15L |
|  | $\square$ | MDLA | Modern Language Elective＋ | 3 |  | B，M，D | －－－－ | B，M，D | B，M，D |  |
|  | $\square$ |  | Elective＊＊ | 3 |  | Depends on course selected |  |  |  |  |
|  | $\square$ |  | Concentration Elective＊＊＊ | 3 |  | Depends on course selected |  |  |  |  |
|  |  |  | Total Semester Credits： | 15－16 |  |  |  |  |  |  |
|  | $\square$ |  | Concentration Elective＊＊＊or Elective＊＊ | 3 |  | Depends on course selected |  |  |  |  |
|  | $\square$ |  | Directed Elective＋＋＋ | 3 |  | Depends on course selected |  |  |  |  |
|  | $\square$ |  | Elective＊＊ | 3 |  | Depends on course selected |  |  |  |  |
|  | $\square$ | $\begin{array}{\|ll} \text { PHIL201 } & \text { or } \\ \text { PHIL202 } \end{array}$ | Introduction to Philosophy or Ethics \＆Moral Problems | 3 | AH | B，M，D | －－－－ | B，M，D | B，M，D |  |
|  | $\square$ | MDLA | Modern Language Elective＋ | 3 |  | B，M，D | －－ | B，M，D | B，M，D |  |
|  |  |  | Total Semester Credits： | 15 |  |  |  |  |  |  |
|  |  |  | Total Degree Credits | 61－64 |  |  |  |  |  |  |


| General Education Requirements |  |  |
| :---: | :--- | :--- |
| $\square$ | ENGL151L | Diversity |
| $\square$ | ENGL275G | Writing Intensive |
| $\square$ | HUMA140G | Writing Intensive |

[^0]| Directed Electives |
| :--- |
| ECON 201 Macroeconomics |
| GEOG 121 Environmental Sustainability (G-WI) |
| GEOG 140 Investigating Climate Change ) |
| GLBL 130 Intro to Global Studies |
| HUMA 140 Intro to Women \& Gender Studies (G-WI) |
| INTS 250 Study Abroad |
| POLS 101 Introduction to Political Science |
| POLS 105 American Constitutional Law (G-WI) |
| POLS 110 American National Government (G-WI) |
| POLS 150 Peace Studies \& Conflict Res (Study Abroad) |
| POLS 202 International Relations |
| POLS 205 Women and Politics (G-WI) |
| POLS 251 State and Local Government (G-WI) |
| Mathematics (Quantitative Literacy QL) |
|  |
| MATH 120 Nature of Mathematics |
| MATH 140 College Algebra |
| MATH 145 Trigonometry |
| MATH150 Introductory Statistics |
| MATH160 PreCalculus |
| MATH 165 Applied Calculus |
| MATH 175 Calculus with Review (part 1) |
| MATH 176 Calculus with Review (part 2) |
| MATH 180 Calculus I |
| MATH 181 Calculus II |
| MATH 210 Calculus III |
| MATH 211 Differential Equations |


| Womens and Gender Studies Concentration Electives |
| :--- |
| ENGL 257G 20th Century Literature by Women |
| HUMA 140G Introduction to Women and Gener Studies |
| POLS 205 Women and Politics |
| PSYC 265 Psychology of Sex and Gender |
| SOCA 210 Sociology Genger |

SOCA 210 Socilos

## BIOS 104 Field Ecology

BIOS 105 Contemporary Biology (G-WI)
BIOS 107 Biology I
BIOS 110 In Your Genes: Intro to Mod Genetics
BIOS 115 Essentials of Biology
BIOS 126 Environmental Science
BIOS 150 Biology II
BIOS 160 Human Biology
BIOS 180 Introduction to Forensic Science BIOS 202 Microbiology for Allied Health
BIOS 204 Human Anatomy and Physiology I BIOS 206 General Ecology
CHEM 105 Chemistry in Contemporary Society
CHEM 120 General Chemistry
CHEM 135 Chemistry of Life
GEOG 150 Astronomy
GEOG 210 Weather and Climate
GEOL 201 Physical Geology
PHYS 101 Physics I
PHYS151 Physics II
PHYS 152 Physical Science
PHYS 215 Physics for Science and Engineering I
PHYS 225 Physics for Science and Engineering I

| Electives for Liberal Arts ++ |
| :--- |
| Biological Science - all BIOS except not both 105 \& 107 |
| Chemistry - except 011, 121, 135 |
| Communications - all CMTH except 180, 182, 185, 240, 252 |
| Computer/Information Science - only CISC 101, 115 |
| Economics - only ECON201 |
| English -all ENGL201G, 203G, 205G, 211G, 250G, 251G |
| $\quad 253,255 G, 257 \mathrm{G}, 258,260 \mathrm{G}, 264 \mathrm{G}, 265 \mathrm{G}, 267$ |
| Geography - all GEOG |
| Geology- only GEOL201 |
| History - all HIST |
| Humanities - all HUMA |
| Journalism - only JOUR101, 201, 204 |
| Mathematics - except MATHO20, 022, 026, 103, 118, 119 |
| Modern Language - all MDLA |
| Music - all MUSC |
| Philosophy - all PHIL |
| Physical Education - any PHED to a max of 2 credits |
| Physics - all PHYS, except PHYS215, PHYS225 |
| Political Science - all POLS |
| Publishing - any PUBL |
| Psychology - any PSYC |
| Sociology/Anthropology - any SOCA |


| Modern Language Electives |
| :--- | :--- |
| MDLA 102 Elementary French I |
| MDLA 103 Elementary Spanish I |
| MDLA 105 Elementary Chinese I |
| MDLA 107 Elementary Arabic I |
| MDLA 112 Elementary French II |
| MDLA 113 Elementary Spanish II |
| MDLA 115 Elementary Chinese II |
| MDLA 117 Elementary Arabic II |
| MDLA 122 Intermediate French I |
| MDLA 123 Intermediate Spanish I |
| MDLA 125 Intermediate Chinese I |
| MDLA 133 Intermediate Spanish II |
| MDLA 135 Intermediate Chinese II |

MDLA 135 Intermediate Spanish II
*For the Electives, students must select one course from the list of approved courses in the category of Social Science: Societies and Institutions over Time (SIT).
*The Mathematics (QL) and Science (SCI) electives must be selected from the list of approved general education courses in each of those categories.
*One course should be designated as Diversity and Global Awareness (D).
*One General Education course must be taken in a Writing Intensive (WI) section. In addition, students must select a second Writing Intensive course in the concentration.
+Modern Language Elective: Six (6) credits of the same modern language are required for graduation.

## Program Narrative:

The Liberal Arts program offers students planning to complete a bachelor's degree a strong foundation in both general education and a selected field of concentration. The curriculum has been designed to meet the requirements for the first two years of BA programs at many of the schools to which Northampton students commonly transfer. Northampton has also negotiated a number of Liberal Arts transfer agreements, including dual admissions agreements, with many regional colleges and universities.
Liberal Arts majors often go on to careers in communications, management, public relations, marketing, and the arts. Their generalist background makes them readily employable at many levels in a wide range of career choices.

## Women's and Gender Studies Concentration

Courses in Women's and Gender Studies allow students to understand and develop an awareness of the impact of gender on the human condition as reflected in the sciences and arts as well as in day-to-day life. Students will be able to communicate and use critical thinking skills in evaluating gender theory as they apply it to disciplines including psychology, sociology, literature, political science and others. Given that gender is a universal human condition, a concentration in Women's and Gender Studies is appropriate for students on virtually any educational path, but is especially valuable for those interested in pursuing a career in the social sciences.

## Program Learning Outcomes:

1. Understand the historical and cultural contexts of contemporary civilization
2. evaluate and discuss diverse points of view
3. communicate ideas effectively
4. speak and understand a modern language other than English
5. retrieve, evaluate, and apply information from a range of sources
6. develop strategies for solving both abstract and practical problems

## Transfer Information:

By the end of their first year, students should consider schools to which they would like to transfer. Working with a transfer advisor, students should find out what electives will most readily transfer to the colleges of their choice, and choose their concentration electives accordingly.

## Career Information:

Students may prepare for a BA in Sociology, or begin a pathway to a variety of degrees and careers by using the elective credits in the Liberal Arts program toward a concentration in Women's \& Gender Studies. The observation, critical thinking, and writing required in this concentration provide an excellent foundation to a wide range of majors and occupations that value these skills.


[^0]:    ＊It is the student＇s responsibility to be knowledgeable of NCC graduation requirements and to verify transfer requirements with the 4－year institution．Courses listed on the program map are based upon the assumption that prerequisites and courses taken in previous semesters will be successfully completed

