Liberal Arts: Sociology-Associate in Arts (2021-22 Catalog)

| Developmental Education Courses (if required) |  |  |  |  |  |  | $\square$ | MATH020 | Pre-Algebra |
| :---: | :--- | :--- | :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| $\square$ | ACLS050 | Introduction to Academic Literacy | $\square$ | MATH022 | Elementary Algebra |  |  |  |  |
| $\square$ | ENGL027 | Writing Skills Workshop | $\square$ | MATH026 | Intermediate Algebra |  |  |  |  |

Courses are listed in preferred order of completion
Plans can be modified to fit student needs by adding more semesters
Choose your courses with your Advisor.

|  | complete | Course \# | Course Title | Credits | Gen Ed | Fall | Winter | Spring | Summer | Pre-requisites / Co-requisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\square$ | COLS101 | College Success | 1 |  | B, M, D | ---- | B, M, D | D |  |
|  | $\square$ | ENGL101 | English I | 3 | Comm | B, M, D, E | D | B, M, D, E | B, M, D | PRE: English placement policy |
|  | $\square$ | CMTH102 | Introduction to Communication | 3 | Comm | B, M, D | ---- | B, M, D | B, M, D |  |
|  | $\square$ | SOCA103 | Principles of Sociology | 3 |  | B, M, D | D | B, M, D | B, M, D | Reading/Writing eligibility for ENGL101 |
|  | $\square$ | MATH | Mathematics Elective | 3-4 | QL | B, M, D | ---- | B, M, D | B, M, D | PRE:Mathematics placement policy |
|  | $\square$ | HIST | History Elective* | 3 | SIT | B, M, D | ---- | B, M, D | B, M, D |  |
|  |  |  | Total Semester Credits: | 16-17 |  |  |  |  |  |  |
|  | $\square$ | ENGL151L | English II | 3 | Comm | B, M, D | D | B, M, D | B, M, D | PRE: ENGL101 |
|  | $\square$ |  | Science Elective | 3-4 | Science | B, M, D | D | B, M, D | $B, M, D$ |  |
|  | $\square$ | PSYC103 | Introduction to Psychology | 3 |  | B, M, D | ---- | B, M, D | B, M, D |  |
|  | $\square$ | CMTH110 or <br> MUSC101 or <br> ARTA100 or <br> DANC101  | Introduction to Theater or Introduction to Music or Art History Survey or Dance History | 3 | AH | B, M, D | ---- | B, M, D | $B, M, D$ |  |
|  | $\square$ | SOCA102 | Cultural Anthropology | 3 |  | B, M, D | --- | B, M, D | B, M, D |  |
|  |  |  | Total Semester Credits: | 15-16 |  |  |  |  |  |  |
|  | $\square$ |  | Math or Science Elective | 3-4 | QL or Sci | B, M, D | D | $B, M, D$ | B, M, D | PRE: Math placement policy or Depends on course selected |
|  | $\square$ | SOCA | Concentration Elective*** | 3 |  | B, M, D | ---- | B, M, D | B, M, D |  |
|  | $\square$ | ENGL2 | English Literature Elective++ | 3 |  | B, M, D | ---- | B, M, D | $B, M, D$ | PRE: ENGL15L |
|  | $\square$ | MDLA | Modern Language Elective+ | 3 |  | B, M, D | ---- | B, M, D | $B, M, D$ |  |
|  | $\square$ |  | Elective** | 3 |  | Depends on course selected |  |  |  |  |
|  |  |  | Total Semester Credits: | 15-16 |  |  |  |  |  |  |
|  | $\square$ | SOCA | Concentration Elective | 3 |  | B, M, D | ---- | B, M, D | B, M, D |  |
|  | $\square$ |  | Directed Elective** | 3 |  | Depends on course selected |  |  |  |  |
|  | $\square$ | PHIL201 or <br> PHIL202  | Introduction to Philosophy or Ethics \& Moral Problems | 3 | AH | B, M, D | ---- | B, M, D | B, M, D |  |
|  | $\square$ |  | Elective** | 3 |  | Depends on course selected |  |  |  |  |
|  | $\square$ | MDLA | Modern Language Elective+ | 3 |  | B, M, D | ---- | B, M, D | B, M, D |  |
|  |  |  | Total Semester Credits: | 15 |  |  |  |  |  |  |
|  |  |  | Total Degree Credits | 61-64 |  |  |  |  |  |  |


| General Education Requirements |  |  |
| :---: | :--- | :--- |
| $\square$ | ENGL151L | Diversity |
| $\square$ |  | Writing Intensive |
| $\square$ |  | Writing Intensive |

*It is the student's responsibility to be knowledgeable of NCC graduation requirements and to verify transfer requirements with the 4 -year institution. Courses listed on the program map are based upon the assumption that

| English Literature Electives | Sociology Concentration Electives |
| :---: | :---: |
| ENGL 201 British Literature I (G-WI) | SOCA 105 American Ethnicity |
| ENGL 203 Shakespeare (G-WI) | SOCA 125 Sociology of Families |
| ENGL 205 American Literature I (G-WI) | SOCA 150 Deviance |
| ENGL 250 Latin American Literature (G-WI) | SOCA 160 Issues in Contemporary Genocide and Mass Violence |
| ENGL 251 British Literature II (G-WI) | SOCA 204 Social Problems |
| ENGL 255 American Literature II (G-WI) | SOCA 210 Sociology Genger |
| ENGL 256 Modern Poetry (G-WI) |  |
| ENGL 257 20th Century Lit by Women (G-WI) | Science (SCl) |
| ENGL 260 Contemporary Literature (G-WI) | BIOS 104 Field Ecology |
| ENGL 264 Irish Literature (G-WI) | BIOS 105 Contemporary Biology (G-WI) |
| ENGL 265 African-American Literature (G-WI) | BIOS 107 Biology I |
|  | BIOS 110 In Your Genes: Intro to Mod Genetics |
| Directed Electives | BIOS 115 Essentials of Biology |
| ECON 201 Macroeconomics | BIOS 126 Environmental Science |
| GEOG 121 Environmental Sustainability (G-WI) | BIOS 150 Biology II |
| GEOG 140 Investigating Climate Change ) | BIOS 160 Human Biology |
| GLBL 130 Intro to Global Studies | BIOS 180 Introduction to Forensic Science |
| HUMA 140 Intro to Women \& Gender Studies (G-WI) | BIOS 202 Microbiology for Allied Health |
| INTS 250 Study Abroad | BIOS 204 Human Anatomy and Physiology I |
| POLS 101 Introduction to Political Science | BIOS 206 General Ecology |
| POLS 105 American Constitutional Law (G-WI) | CHEM 105 Chemistry in Contemporary Society |
| POLS 110 American National Government (G-WI) | CHEM 120 General Chemistry I |
| POLS 150 Peace Studies \& Conflict Res (Study Abroad) | CHEM 135 Chemistry of Life |
| POLS 202 International Relations | GEOG 150 Astronomy |
| POLS 205 Women and Politics (G-WI) | GEOG 210 Weather and Climate |
| POLS 251 State and Local Government (G-WI) | GEOL 201 Physical Geology |
|  | PHYS 101 Physics I |
| Mathematics (Quantitative Literacy QL) | PHYS151 Physics II |
| MATH 120 Nature of Mathematics | PHYS 152 Physical Science II |
| MATH 140 College Algebra | PHYS 215 Physics for Science and Engineering I |
| MATH 145 Trigonometry | PHYS 225 Physics for Science and Engineering II |


| Electives for Liberal Arts ++ |
| :--- |
| Biological Science - all BIOS except not both 105 \& 107 |
| Chemistry - except 011, 121, 135 |
| Communications - all CMTH except 180, 182, 185, 240, 252 |
| Computer/Information Science - only CISC 101, 115 |
| Economics - only ECON201 |
| English -all ENGL201G, 203G, 205G, 211G, 250G, 251G |
| 253, 255G, 257G, 258, 260G, 264G, 265G, 267 |
| Geography - all GEOG |
| Geology- only GEOL201 |
| History - all HIST |
| Humanities - all HUMA |
| Journalism - only JOUR101, 201, 204 |
| Mathematics - except MATHO20, 022, 026, 103, 118, 119 |
| Modern Language - all MDLA |
| Music - all MUSC |
| Philosophy - all PHIL |
| Physical Education - any PHED to a max of 2 credits |
| Physics - all PHYS, except PHYS215, PHYS225 |
| Political Science - all POLS |
| Publishing - any PUBL |
| Psychology - any PSYC |
| Sociology/Anthropology - any SOCA |


| Modern Language Electives |
| :--- | :--- |
| MDLA 102 Elementary French I |
| MDLA 103 Elementary Spanish I |
| MDLA 105 Elementary Chinese I |
| MDLA 107 Elementary Arabic I |
| MDLA 112 Elementary French II |
| MDLA 113 Elementary Spanish II |
| MDLA 115 Elementary Chinese II |
| MDLA 117 Elementary Arabic II |
| MDLA 122 Intermediate French I |
| MDLA 123 Intermediate Spanish I |
| MDLA 125 Intermediate Chinese I |
| MDLA 133 Intermediate Spanish II |
| MDLA 135 Intermediate Chinese II |

MDIA 135 Intermediate Spanish II
Mata

Music alk MUS

Physical Education - any PHED to a max of 2 credits
Physics - all PHYS, except PHYS215, PHYS225

Publals

Psychology any PSV
Sociology/Anthropology - any SOCA
*For the Electives, students must select one course from the list of approved courses in the category of Social Science: Societies and Institutions over Time (SIT).
*The Mathematics (QL) and Science (SCI) electives must be selected from the list of approved general education courses in each of those categories.
*One course should be designated as Diversity and Global Awareness (D).
*One General Education course must be taken in a Writing Intensive (WI) section. In addition, students must select a second Writing Intensive course in the concentration.
+Modern Language Elective: Six (6) credits of the same modern language are required for graduation.

## Program Narrative:

The Liberal Arts program offers students planning to complete a bachelor's degree a strong foundation in both general education and a selected field of concentration. The curriculum has been designed to meet the requirements for the first two years of BA programs at many of the schools to which Northampton students commonly transfer. Northampton has also negotiated a number of Liberal Arts transfer agreements, including dual admissions agreements, with many regional colleges and universities.
Liberal Arts majors often go on to careers in communications, management, public relations, marketing, and the arts. Their generalist background makes them readily employable at many levels in a wide range of career choices.

## Sociology Concentration

Sociology allows students to study the society they live in by examining various groups within societies, cultural traditions, and social problems. Students learn the skills of observation, critical thinking, and writing.

## Program Learning Outcomes:

1. Understand the historical and cultural contexts of contemporary civilization
2. evaluate and discuss diverse points of view
3. communicate ideas effectively
4. speak and understand a modern language other than English
5. retrieve, evaluate, and apply information from a range of sources
6. develop strategies for solving both abstract and practical problems

## Transfer Information:

By the end of their first year, students should consider schools to which they would like to transfer. Working with a transfer advisor, students should find out what sociology electives will most readily transfer to the colleges of their choice, and choose their concentration electives accordingly.

## Career Information:

Students may prepare for a BA in Sociology, or begin a pathway to a variety of degrees and careers by using the elective credits in the Liberal Arts program toward a concentration in Sociology. The observation, critical thinking, and writing required in the sociology concentration provide an excellent foundation to a wide range of majors and occupations that value these skills.

